

I'm not robot!

FRACTION RIDDLES 5B



Use the clues to find the correct fraction from the 8 possibilities.

CHALLENGE 1

- I am greater than 2.
- My nearest whole number is not 4.
- I am an improper fraction.
- If you round me to the nearest whole, I round up not down.

Who am I? _____

A $\frac{8}{3}$	B $3\frac{4}{5}$	C $\frac{8}{5}$	D $\frac{9}{4}$
E $1\frac{7}{5}$	F $4\frac{2}{7}$	G $\frac{7}{12}$	H $5\frac{1}{4}$

CHALLENGE 2

- I am less than 20 fourths.
- My denominator is a prime number.
- My nearest whole number is not 3.
- If you round me to the nearest whole, I round down.

Who am I? _____



COMPARING FRACTIONS SHEET 2

Use the correct symbol $>$, $<$ or $=$ to show how the fractions compare.

- | | |
|---|--|
| 1) $\frac{3}{4}$ <input type="text"/> $\frac{1}{2}$ | 13) $\frac{3}{5}$ <input type="text"/> $\frac{3}{7}$ |
| 2) $\frac{2}{3}$ <input type="text"/> $\frac{1}{4}$ | 14) $\frac{1}{3}$ <input type="text"/> $\frac{2}{6}$ |
| 3) $\frac{5}{8}$ <input type="text"/> $\frac{5}{6}$ | 15) $\frac{5}{9}$ <input type="text"/> $\frac{5}{8}$ |
| 4) $\frac{4}{8}$ <input type="text"/> $\frac{2}{4}$ | 16) $\frac{7}{10}$ <input type="text"/> $\frac{9}{10}$ |
| 5) $\frac{1}{6}$ <input type="text"/> $\frac{1}{5}$ | 17) $\frac{2}{3}$ <input type="text"/> $\frac{5}{6}$ |
| 6) $\frac{3}{5}$ <input type="text"/> $\frac{1}{2}$ | 18) $\frac{2}{3}$ <input type="text"/> $\frac{2}{5}$ |
| 7) $\frac{1}{4}$ <input type="text"/> $\frac{2}{8}$ | 19) $\frac{5}{8}$ <input type="text"/> $\frac{1}{2}$ |
| 8) $\frac{3}{7}$ <input type="text"/> $\frac{3}{8}$ | 20) $\frac{4}{10}$ <input type="text"/> $\frac{2}{5}$ |
| 9) $\frac{2}{5}$ <input type="text"/> $\frac{1}{2}$ | 21) $\frac{3}{7}$ <input type="text"/> $\frac{3}{10}$ |
| 10) $\frac{2}{3}$ <input type="text"/> $\frac{5}{6}$ | 22) $\frac{7}{10}$ <input type="text"/> $\frac{4}{5}$ |
| 11) $\frac{1}{2}$ <input type="text"/> $\frac{3}{10}$ | 23) $\frac{6}{8}$ <input type="text"/> $\frac{3}{4}$ |
| 12) $\frac{1}{4}$ <input type="text"/> $\frac{2}{8}$ | 24) $\frac{3}{10}$ <input type="text"/> $\frac{1}{5}$ |

Challenge

Compare Fractions and Decimals

Locate and label each decimal and fraction or mixed number on the number line. Write $<$, $>$, or $=$.

- | | |
|--|---|
| 1. $\frac{3}{4}$ <input type="text"/> 0.2 | 2. 0.6 <input type="text"/> $\frac{7}{8}$ |
| 3. $1\frac{2}{3}$ <input type="text"/> 1.9 | 4. 1.5 <input type="text"/> $1\frac{3}{5}$ |
| 5. 2.4 <input type="text"/> $2\frac{5}{8}$ | 6. $2\frac{3}{5}$ <input type="text"/> 2.6 |
| 7. $4\frac{1}{4}$ <input type="text"/> 4.7 | 8. 3.5 <input type="text"/> $3\frac{7}{10}$ |
| 9. 0.25 <input type="text"/> $\frac{1}{2}$ | 10. $\frac{5}{6}$ <input type="text"/> 0.60 |

Student Name: _____ Score: _____

Arrange the Fractions

1) $\frac{2}{3}, \frac{1}{2}, \frac{3}{4}, \frac{4}{5}$ □ < □ < □ < □	2) $\frac{1}{6}, \frac{4}{9}, \frac{5}{12}, \frac{1}{3}$ □ < □ < □ < □
3) $\frac{5}{6}, \frac{9}{16}, \frac{7}{12}, \frac{3}{8}$ □ < □ < □ < □	4) $\frac{7}{10}, \frac{4}{5}, \frac{4}{15}, \frac{9}{20}$ □ < □ < □ < □
5) $\frac{11}{21}, \frac{5}{6}, \frac{5}{2}, \frac{9}{14}$ □ < □ < □ < □	6) $\frac{7}{8}, \frac{3}{4}, \frac{15}{16}, \frac{1}{2}$ □ < □ < □ < □
7) $\frac{7}{4}, \frac{8}{3}, \frac{7}{6}, \frac{9}{8}$ □ < □ < □ < □	8) $\frac{13}{18}, \frac{1}{3}, \frac{5}{6}, \frac{7}{9}$ □ < □ < □ < □
9) $\frac{5}{8}, \frac{13}{24}, \frac{7}{12}, \frac{1}{6}$ □ < □ < □ < □	10) $\frac{16}{25}, \frac{4}{5}, \frac{9}{10}, \frac{13}{15}$ □ < □ < □ < □
11) $\frac{4}{7}, \frac{2}{5}, \frac{1}{2}, \frac{3}{8}$ □ < □ < □ < □	12) $\frac{5}{6}, \frac{3}{4}, \frac{2}{9}, \frac{1}{10}$ □ < □ < □ < □

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Name: _____ Date: _____

Comparing Fractions Worksheet

Compare the fractions, and write >, < or = in the box.

1a. $\frac{4}{6}$ □ $\frac{12}{12}$	1b. $\frac{5}{7}$ □ $\frac{5}{7}$	1c. $\frac{10}{10}$ □ $\frac{6}{6}$
2a. $\frac{12}{12}$ □ $\frac{10}{11}$	2b. $\frac{7}{7}$ □ $\frac{9}{8}$	2c. $\frac{7}{11}$ □ $\frac{9}{11}$
3a. $\frac{11}{12}$ □ $\frac{10}{12}$	3b. $\frac{3}{3}$ □ $\frac{3}{6}$	3c. $\frac{5}{6}$ □ $\frac{8}{8}$
4a. $\frac{1}{11}$ □ $\frac{1}{6}$	4b. $\frac{1}{11}$ □ $\frac{6}{11}$	4c. $\frac{1}{2}$ □ $\frac{8}{11}$
5a. $\frac{2}{3}$ □ $\frac{2}{2}$	5b. $\frac{1}{12}$ □ $\frac{2}{12}$	5c. $\frac{6}{7}$ □ $\frac{6}{6}$
6a. $\frac{2}{9}$ □ $\frac{1}{2}$	6b. $\frac{5}{11}$ □ $\frac{1}{2}$	6c. $\frac{2}{3}$ □ $\frac{2}{5}$
7a. $\frac{2}{8}$ □ $\frac{1}{2}$	7b. $\frac{1}{7}$ □ $\frac{9}{9}$	7c. $\frac{11}{11}$ □ $\frac{4}{10}$
8a. $\frac{7}{7}$ □ $\frac{3}{10}$	8b. $\frac{5}{5}$ □ $\frac{10}{12}$	8c. $\frac{7}{10}$ □ $\frac{1}{2}$

Comparing fractions worksheet. Comparing and ordering fractions worksheet pdf. Comparing and ordering fractions pdf. Comparing and ordering fractions worksheets with answers.

Copyright © 2021 K5 Learning Welcome to our Page Compare work sheets. Here you will find our spreadsheet selection to help you learn and practice comparing two or more fraction. Our spreadsheets introduce the concept of comparison of fraction visually using ways to help you understand. Quicklinks for ... we can compare fraction using different ways. Using diagrams - this is a supported, more fancil way; using knowledge of converting fractions to the same denominators that is more difficult. One thing to remember is that if we are comparing two fractions without using diagrams, so it is much more fancil to do if they are the same denominator (or the same numerator). Before you start comparing frauds, you must know about equivalent fractions. Using diagrams can be a very way of helping children understand about the comparison of fractions. In addition, if we are used to seeing fraction visually, it can really help us understand how much of a whole they represent. You can see and compare how much of each diagram is shaded and see which fraction is larger, or if they are the same size. Example 1) Compare $\frac{3}{4}$ and $\frac{5}{6}$ We can use diagrams to look at two fractions with shaded relevant fractions. These diagrams clearly show that: $\frac{3}{4}$ is the smallest of the two fractions as less of the diagram is shaded. So now we know $\frac{3}{4}$ < $\frac{5}{6}$.

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